



Equality Plan

Spring Term 2016

Review Date – Spring Term 2019

<p>Actions identified should be listed here. The examples are given to show how the table should be completed. <i>(Place a tick to identify which statutory duty/equality legislation the planned action is meeting)</i> <i>R = Race, D = Disability, G = Gender, SO = Sexual Orientation, A = Age, R/B = Religion or Belief</i></p> <p>CC = Community Cohesion</p>							Planned Outcome	Planned Actions	Timescale	To Be Actioned By	Monitored by
R	D	G	SO	A	R/B	CC					
✓	✓	✓	✓	✓	✓	✓	All staff are aware of the Single Equality Scheme and have awareness of their responsibilities	Raise awareness of Single Equality Scheme at: Induction Staff Team meetings	Ongoing	Principal	Principal/Chair of Governors

✓	✓	✓	✓	✓	✓	✓	<i>The governing body is taking active steps to be representative of the local communities</i>	<i>Governors plan for recruitment from under-represented groups.</i>	<i>Ongoing</i>	<i>Governors</i>	<i>Chair of Governors</i>
✓	✓	✓	✓	✓	✓	✓	<i>When analysing performance data all staff to ensure groups analysis carried out too. (Gender, Race and Disability)</i>	<i>All teachers consider and carry out full analysis including achievement/ attainment of minority groups.</i>	<i>Ongoing</i>	<i>Teachers</i>	<i>Principal</i>
✓	✓	✓	✓	✓	✓	✓	<i>The school will have a range of resources available which will reflect all aspects of community.</i>	<i>All teachers to consider the range of resources available in the subject area</i>	<i>Ongoing</i>	<i>Teachers</i>	<i>Principal</i>
	✓						<i>Access to school for disabled visitors will be improved</i>	<i>Allocation of a disabled parking space will be looked into as near to school entrance as possible.</i>	<i>Sept 2016</i>	<i>Principal / Trust</i>	<i>Principal</i>

Adopted by the Principal and Governors March 2016

Monitoring of the policy will be undertaken by the Local Governing Body

Signed _____ Principal

Signed _____ CoG

Date _____

